## Emmaus Bible School technology development worker – roles and responsibilities.

**Background:** Historically, Emmaus has used written paper-based courses to develop their teaching to students. This remains a central plank of our strategy. However, we recognise that people learn in different ways and that technology offers new opportunities to deliver sound high-quality teaching to complement our current offering. We currently have a Facebook page, and our website delivers some online learning.

All workers of Emmaus Bible School are immediately responsible to the Director on a day-to-day basis who in turn is responsible to the Trustees of the Charity. All workers are free to approach the chair of Trustees directly if circumstances require this. The responsibilities of this role, in no particular order, will include:

- 1. To be familiar with the workings of the school and the courses that we offer.
- 2. To develop audio-visual material that will complement our written courses and make these available on our website, our app, and other social media platforms. To understand how different groups can use this material e.g. prisons, churches etc.
- 3. To visit churches to update them with the work of Emmaus Bible School and to encourage them to not only use our courses but to help in distributing them to others. Historically, Emmaus Bible School has had strong links with Brethren Assemblies but we need to broaden our base and to make contacts within FIEC churches and those denominations that may be interested in the use of our courses.
- 5. To promote the use of the app amongst a new and a younger audience and to increase awareness of the different ways in which students can interact with Emmaus.
- 6. To investigate and attend the various Christian "trade shows / conferences" where it would be appropriate for Emmaus Bible School to be represented.
- 7. To engage our students and a wider audience through the use of social media.
- 8. To work with the Director to share exercise and create new strategies for increasing the number of students we reach.