## Emmaus Bible School prison ministry development worker – roles and responsibilities.

**Background facts and figures:** There are about 135 prisons throughout the UK of which in the past year we have had active students in about 63 of these. About 30 regularly and consistently encourage prisoners to undertake studies with Emmaus. Nearly 3000 courses were distributed to prisons and prison visiting ministries during the past year of which about 80% were returned completed to us.

All workers of Emmaus Bible School are immediately responsible to the Director on a day to day basis who in turn is responsible to the Trustees of the Charity. All workers are free to approach the chair of Trustees directly if circumstances require this. The responsibilities of this role, in no particular order, will include:

- 1. To be familiar with the workings of the school and the courses that we offer.
- 2. To develop relationships with Prison Chaplains and other charities engaged in prison visiting to promote their use of Emmaus courses within the prison system.
- 3. To visit churches to update them with the work of Emmaus Bible School and to encourage them to not only use our courses but to help in distributing them to others. Historically, Emmaus Bible School has had strong links with Brethren Assemblies but we need to broaden our base and to make contacts within FIEC churches and those denominations that may be interested in the use of our courses.
- 5. To work with the Chaplain General and head of the prison service to explore the possibility of getting official accreditation for our courses so that prisoners will be credited for the work that they do in completing our courses.
- 6. To investigate and attend the various Christian "trade shows / conferences" where it would be appropriate for Emmaus Bible School to be represented.
- 7. To develop our existing material with respect to courses suitable for prison use.
- 8. To work closely with Renewal Living to effect the smooth transition of students upon release to a safe and positive environment.
- 9. To work with the Director to share exercise and create new strategies for increasing the number of students we reach.